

AQAR: 2022-23

The Annual Quality Assurance Report (AQAR) of the IQAC (For Affiliated/Constituent (UG) Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018) (with effect from academic year 2020-21)*

Part – A

1. Data of the Institution

(Data may be captured from IIQA)

1. Name of the Institution : SHRI K.K. SHASTRI GOVERNMENT COMMERCE COLLEGE

- Name of the Head of the institution: DR. YOGESH YADAV
- Designation: PRINCIPAL
- Does the institution function from own campus: YES
- Phone no./Alternate phone no.: 07922933660
- Mobile no.: 9925047799
- Registered e-mail: principal@skksgcc.edu.in
- Alternate e-mail: ytyadav@yahoo.co.in
- Address : SHRI K.K.SHASTRI GOVERNMENT COMMERCE COLLEGE, BIHARI MILL COMPOUND, KHOKHRA ROAD, MANINAGAR (EAST), AHMEDABAD-380008.
- City/Town : AHMEDABAD
- State/UT : GUJARAT
- Pin Code : 380008

2. Institutional status:

- Affiliated /Constituent: Affiliated
- Type of Institution: Co-education/Men/Women: / ---Co-education
- Location :Rural/Semi-urban/Urban: **Urban**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self-financing (please specify)..... **UGC 2F & 12 (B)**

- Name of the Affiliating University: GUJARAT UNIVERSITY
- Name of the IQAC Coordinator: Prof. Vaibhav Gallani
- Phone no. : 7874048923

- Alternate phone no: 07922933660
- Mobile: 7874048923
- IQAC e-mail address: principal@skksgcc.edu.in
- Alternate e-mail address: vaibhav.gallani@gmail.com

3. Website address:

Web-link of the AQAR: (Previous Academic Year):

For : <https://www.skksgcc.edu.in/includes/pages/aqar---2021-22--.pdf>

4. Whether Academic Calendar prepared during the year?

Yes/No , if yes, whether it is uploaded in the Institutional website:

Weblink: https://drive.google.com/file/d/1LOffnV9GTvC7c49MwH_M-D4w96j1PUBI/view?usp=drive_link

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	2.49	2019	15/07/2019 to 14/07/2024

6. Date of Establishment of IQAC: DD/MM/YYYY: 01/09/2016

7. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department /Faculty	Scheme	Funding agency	Year of award with duration	Amount
Institutional	Salary	Government of Gujarat	2022,365	228612000
Institutional	Contingency	Government of Gujarat	2022,365	1146500
Institutional	Cleaning & Maintenance	KCG, Ahmedabad	2022,365	2137450
Institutional	Security Service	KCG, Ahmedabad	2022,365	1492153
Institutional	Finishing School	KCG, Ahmedabad	2022,365	1647060
Institutional	Saptdhara	KCG, Ahmedabad	2022,365	100000
Institutional	UDISHA	KCG, Ahmedabad	2022,365	50000
Institutional	RUSA (Vocalization of Higher	KCG, Ahmedabad	2022,365	789713.50

	Education)			
Institutional	RUSA (Infrastructure Grants to College)	KCG, Ahmedabad	2022,365	10627252
Institutional	RUSA (Equity Initiatives)	KCG, Ahmedabad	2022,365	1707
Institutional	AAZADI KA AMRUT MAHOTSAV	KCG, Ahmedabad	2022,365	5000
Institutional	NSS	State Government	2022,365	46260
Institutional	Innovation Club	KCG, Ahmedabad	2022,365	57950
Institutional	Maintenance (C-3)	KCG, Ahmedabad	2022,365	1128000

8. Whether composition of IQAC as per latest NAAC guidelines: Yes

https://drive.google.com/file/d/16tcJULwOfecdc4M1aRN5wVDuWyidbyBU/view?usp=drive_link

9. No. of IQAC meetings held during the year: 2

Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes/No..... YES

(If No, please upload the minutes of the meeting(s) and Action Taken Report.)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? NO

If yes, mention the amount: Year:

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Skill Development under UDISHA
2. Faculty Development: Teachers were encouraged to actively participate in FDPs, seminars, and workshops, upgrading their academic skills, research orientation, and teaching methodologies.
3. Monitoring of Academic and Co-curricular Activities: IQAC systematically supervised and ensured the effective implementation of academic, co-curricular, and extracurricular activities throughout the year for quality enhancement.
4. Compliance with Regulatory Guidelines: IQAC carefully monitored and guided the execution of programmes and instructions issued by the Education Department and Gujarat University, ensuring timely compliance and proper documentation.
5. AISHE Data Submission: Institutional data and relevant information for the academic year 2022-23 were systematically compiled and submitted to the All India Survey on Higher Education (AISHE) portal.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Action Plan for 2022-23	IQAC coordinated with all departments to prepare a comprehensive action plan, ensuring systematic implementation of academic and co-curricular activities.
Finishing School	Life skills and spoken English programmes were conducted under the Finishing School initiative, which significantly enhanced students' communication skills, confidence, and employability.
SSIP (Student Start-up and Innovation Policy)	Students were encouraged to participate in innovation-driven activities and projects, which strengthened their entrepreneurial skills and creative thinking.
Faculty Development (FDPs/OP/RC/FIP):	Faculty members actively participated in Faculty Development Programmes, Orientation/Refresher Courses, and Faculty Induction Programmes, contributing to academic enrichment and professional growth.
Saptdhara	The seven streams under <i>Saptdhara</i> provided students with ample opportunities to showcase and develop their hidden talents in diverse extracurricular fields, thereby promoting holistic development.
NSS	A wide range of community-oriented activities were organized under NSS, including cleanliness drives, awareness campaigns, and social outreach programmes. These initiatives not only engaged students in meaningful social service but also cultivated values of empathy, responsibility, and active citizenship, thereby strengthening their commitment towards community welfare and nation-building.

13. Whether the AQAR was placed before statutory body?/1 **NO**

Name of the statutory body: Date of meeting(s):.... NIL

14. Whether institutional data submitted to AISHE:

Yes /No: **YES**

2022-23..... DATED: 28/02/2024

3. Extended Profile of the Institution

1. Programme:

1.1 Number of courses offered by the Institution across all programs during the year

Year	2022-23
Number	02

https://docs.google.com/spreadsheets/d/1U4vUSqw438XEdzkL00TbKpGqKE3X1fCg/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true

2. Student:

2.1 Number of students during the year.

Year	2022-23
Number	2190

https://docs.google.com/spreadsheets/d/1edWaGTyHqyxWPaqOKZUKjyb-La_EnGX9/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Year	2022-23
Number	429

https://docs.google.com/spreadsheets/d/1ZWsPZUmsAEcvD9_FQ2bc6j8zUzgLI3_Q/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true

2.3 Number of outgoing/ final year students during the year

Year	2022-23
Number	713

https://docs.google.com/spreadsheets/d/1gB8JTBHfHCrcJHbSgJXrRskwZ6lfpQa/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true

3. Academic:

3.1 Number of full time teachers during the year

Year	2022-23
Number	14

https://docs.google.com/spreadsheets/d/15U3dpPBpR5nYc1Qt1BJOqPE-23GPcwgG/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true

3.2 Number of Sanctioned posts during the year

Year	2022-23
Number	15

4. Institution:

4.1 Total number of Classrooms and Seminar halls: 17

4.2 Total expenditure excluding salary during the year(INR in lakhs)

Year	2022-23
Expenditure	Rs.. 23274031

4.3 Total number of computers on campus for academic purposes: 62

PART B

Criteria 1 – Curricular Aspects

Key Indicator – 1.1 Curricular Planning and Implementation

Metric No.	
1.1.1. QM	<p><i>The Institution ensures effective curriculum delivery through a well planned and documented process</i></p> <p>Write description of initiatives is not more than 200 words</p> <p>The college effectively implements the curriculum designed by Gujarat University, Ahmedabad. At the start of each academic year, the timetable committee proactively establishes a comprehensive schedule for every subject, incorporating dedicated lecture hours. Each department head plays a vital role by distributing the syllabus among faculty members, ensuring that they are well-equipped and guided to complete the syllabus within the designated timeframe.</p> <p>To assess student learning, examinations are conducted at the end of each semester, with results transparently shared on the notice board, college website, and official Telegram channel, promoting accessibility and accountability. The college maintains a strong communication channel with the University, receiving timely circulars, letters, and emails regarding curriculum updates. The Principal takes the initiative to inform the relevant professors of any changes, thereby fostering an environment of support and clarity. This collaborative effort ensures that faculty members receive the necessary support and resources to effectively engage with the curriculum and enhance student learning.</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload relevant supporting document https://drive.google.com/file/d/1Z5WyZtHyBIL9Svn0RO-5FvIZAIjdZUn0/view?usp=drive_link • Link for Additional information https://drive.google.com/file/d/1Z5WyZtHyBIL9Svn0RO-5FvIZAIjdZUn0/view?usp=drive_link
1.1.2. QM	<p><i>The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)</i></p> <p>Write description in maximum of 200 words</p> <p>The college is proudly affiliated with Gujarat University in Ahmedabad. Each academic year commences with the distribution of an academic calendar provided by the university, which serves as a guiding framework for all affiliated colleges. This calendar clearly outlines essential details, including the start dates for classes, semester closures, internal assessments, university examinations, and vacation periods.</p> <p>In alignment with the university's academic calendar, our institute prepares its annual academic calendar, focusing on the monthly academic processes. This calendar not only specifies the dates for college reopening and internal evaluations but also highlights the schedule for university examinations and various extra-curricular and co-curricular activities. These activities are organized under several categories, including Saptdhara, Cultural programs, NSS, Finishing School, and Sports, fostering a well-rounded educational experience.</p> <p>At the conclusion of each semester, the university conducts written/theory examinations.</p>

	<p>The results are communicated to students promptly after being officially declared. Furthermore, our academic committee plays a vital role in analyzing the examination results for each program, ensuring continuous improvement and high academic standards throughout the institution.</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload relevant supporting document https://drive.google.com/file/d/1LOffnV9GTvC7c49MwH_M-D4w96j1PUBI/view?usp=drive_link • Link for Additional information https://drive.google.com/file/d/1LOffnV9GTvC7c49MwH_M-D4w96j1PUBI/view?usp=drive_link 				
<p>1.1.3. Q_nM</p>	<p><i>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year</i></p> <table border="1" data-bbox="363 748 778 833"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>03</td> </tr> </table> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating University 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Options</p> <ol style="list-style-type: none"> 1. All of the above 2. Any 3 of the above 3. Any 2 of the above 4. Any 1 of the above 5. None of the above 	Year	2022-23	Number	03
Year	2022-23				
Number	03				

	<p>Data requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of teachers participated • Name of the body in which full time teacher participated • Total number of teachers <p>Documents: Upload the scanned copies of the letters issued by the affiliating university / institutions w.r.t the activity in which the teachers are involved.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Details of participation of teachers in various bodies/activities provided as a response to the metric https://docs.google.com/spreadsheets/d/1Ij1rBqaRxy1DYztimeMJSog120fUbf7/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true • Any additional information https://drive.google.com/file/d/1Ok12IW1y6VmhpzrRdiA1uZBpWwxaO8iY/view?usp=drive_link
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Key Indicator- 1.2 Academic Flexibility

Metric No.					
1.2.1.	<p><i>Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</i></p>				
Q _n M	<p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented.</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>02</td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of all Programmers adopting CBCS • Name of all Programmes adopting elective course system <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information https://drive.google.com/file/d/1XMC2k11vkDyOscuowZJFebfxuxGCZxbC/view?usp=drive_link • Minutes of relevant Academic Council/ BOS meetings https://drive.google.com/file/d/11LiELYfbSSS3Bb8ICAUBIp5WTJwFazf_/view?usp=drive_link • Institutional data in prescribed format (DataTemplate) https://docs.google.com/spreadsheets/d/1784_1gM4v5OmQGqvxvJ79RNyu8f7eCxV/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	Number	02
Year	2022-23				
Number	02				

<p>1.2.2. QnM</p>	<p>Number of Add on /Certificate programs offered during the year 1.2.2.1: How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p> <p><i>The template is combined with 1.2.3</i></p> <table border="1" data-bbox="328 376 740 456"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>04</td> </tr> </table> <ul style="list-style-type: none"> • Names of the Add on /Certificate programs with 30 or more contact hours • No. of times offered during the same year • Total no. of students completing the course in the year <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information https://drive.google.com/file/d/1plhRH-SEG3VRBPh17T95e0k3_iN1W4zC/view?usp=drive_link • Brochure or any other document relating to Add on /Certificate programs https://drive.google.com/file/d/1plhRH-SEG3VRBPh17T95e0k3_iN1W4zC/view?usp=drive_link • List of Add on /Certificate programs (Data Template) https://docs.google.com/spreadsheets/d/1pFpmmdi5LAKEXbihgJIS0p_Cmq5R38jD/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	Number	04
Year	2022-23				
Number	04				
<p>1.2.3 QnM</p>	<p>Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year 1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs during the year</p> <table border="1" data-bbox="328 1182 740 1263"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>254</td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Total number of students enrolled in certificate / Add –on programs • Total number of students across all the programs <p>File Description(Upload)</p> <ul style="list-style-type: none"> • Any additional information https://drive.google.com/file/d/1plhRH-SEG3VRBPh17T95e0k3_iN1W4zC/view?usp=drive_link • Details of the students enrolled in Subjects related to certificate/Add-on programs https://docs.google.com/spreadsheets/d/1pFpmmdi5LAKEXbihgJIS0p_Cmq5R38jD/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	Number	254
Year	2022-23				
Number	254				

Key Indicator- 1.3 Curriculum Enrichment

<p>Metric No.</p>	
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<p>1.3.1.</p> <p>Q₁M</p>	<p><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</i></p> <p>Upload a description in maximum of 200 words.</p> <p>1. Gender The Woman Anti-harassment Committee and Internal Complaint Committee promote Women's Empowerment and awareness of women's rights, especially during Women's Day. They address key gender issues through initiatives like the Save Girl Child campaign, essay contests, poster exhibitions, and wall paper presentations, fostering community engagement and support for women's issues.</p> <p>2.. Environment and Sustainability: The N.S.S. unit actively promotes environmental sustainability through various initiatives in nearby villages during special camps each year. These include tree plantation drives, cleanliness campaigns, and efforts to promote a plastic-free environment. The unit also organizes engaging poster and debate competitions on environmental topics. Furthermore, the college supports the Swachh Bharat Abhiyan and participates in tree plantation programs launched by the Government of India, showcasing its commitment to community and environmental welfare.</p> <p>3. Human Values and Professional Ethics: Gujarat University includes Human Values and Professional Ethics as a subject in its undergraduate program. National festivals, such as Independence Day and Republic Day, provide opportunities to promote patriotic and moral values. Additionally, the college has initiated various programs, including health and hygiene awareness, medical check-up camps, voter awareness initiatives, and blood donation drives.</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> Any additional information https://drive.google.com/file/d/1_vJEA7XW0Lvv3FMVq8c2Do6axEjmKF45/view?usp=drive_link Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. https://docs.google.com/spreadsheets/d/1LSd0Chk8_d431kk-fE9TR-cqxHKkV0bt/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 				
<p>1.3.2.</p> <p>Q_nM</p>	<p><i>Number of courses that include experiential learning through project work/field work/internship during the year</i></p> <p>1.3.2.1 : Number of courses that include experiential learning through project work/field work/internship during the year</p> <table border="1" data-bbox="327 1563 740 1644"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>03</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Name of the Course Details of experiential learning through project work/field work/internship Name of the Programme <p>File Description:</p> <ul style="list-style-type: none"> Any additional information https://drive.google.com/file/d/11-PxzZw0DS0aAskZBgQ3XYoUB0_7cuAt/view?usp=drive_link 	Year	2022-23	Number	03
Year	2022-23				
Number	03				

	<ul style="list-style-type: none"> • Programme / Curriculum/ Syllabus of the course https://drive.google.com/file/d/1qM0BVN4JmzMlb2IAaoZSmKBxgKFEnVJk/view?usp=drive_link • Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses https://drive.google.com/file/d/1qM0BVN4JmzMlb2IAaoZSmKBxgKFEnVJk/view?usp=drive_link • MoU's with relevant organizations for these courses, if any https://drive.google.com/file/d/1qM0BVN4JmzMlb2IAaoZSmKBxgKFEnVJk/view?usp=drive_link • Number of courses that include experiential learning through project work/field work/internship (Data Template) https://docs.google.com/spreadsheets/d/15mJ5Yh1kHhFiOpqKB4Oxm57KQ00FhOIP/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 				
<p>1.3.3. Q_nM</p>	<p>Number of students undertaking project work/field work/ internships</p> <p>1.3.3.1. Number of students undertaking project work/field work/ internships</p> <table border="1" data-bbox="327 891 742 974"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>116</td> </tr> </table> <p>Data Requirement : (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the programme • No. of students undertaking project work/field work /internships <p>File Description:(Upload)</p> <ul style="list-style-type: none"> • Any additional information https://drive.google.com/file/d/11-PxzZw0DS0aAskZBgQ3XYoUB0_7cuAt/view?usp=drive_link • List of programmes and number of students undertaking project work/field work/ /internships (DataTemplate) https://docs.google.com/spreadsheets/d/15mJ5Yh1kHhFiOpqKB4Oxm57KQ00FhOIP/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	Number	116
Year	2022-23				
Number	116				

Key Indicator- 1.4 Feedback System

<p>Metric No.</p>	
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<p>1.4.1. QnM</p>	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i> <i>1) Students 2) Teachers 3) Employers 4) Alumni</i></p> <p>Options: A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Choose any one</p> <p>Data Requirement: Report of analysis of feedback received from different stakeholders</p> <p>File Description</p> <ul style="list-style-type: none"> • URL for stakeholder feedback report • Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) • Any additional information (Upload) <p>(Note: Data template is not applicable to this metric) NIL</p>
<p>1.4.2 QnM</p>	<p><i>Feedback process of the Institution may be classified as follows:</i></p> <p>Options: A. Feedback collected, analyzed and action taken and feedback available on website B. Feedback collected, analyzed and action has been taken C. Feedback collected and analyzed D. Feedback collected E. Feedback not collected</p> <p>Documents: Upload Stakeholders feedback report, Action taken report of the institute on it as stated in the minutes of the Governing Council, Syndicate, Board of Management</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • URL for feedback report <p>(Note: Data template is not applicable to this metric) NIL</p>

Criteria 2- Teaching- Learning and Evaluation

Key Indicator- 2.1 Student Enrolment and Profile

<p>Metric No.</p>									
<p>2.1.1. QnM</p>	<p>Enrolment Number</p> <p>Number of students admitted during the year</p> <table border="1" data-bbox="347 1823 759 1906"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>748</td> </tr> </table> <p>2.1.1.1. Number of sanctioned seats during the year</p> <table border="1" data-bbox="347 1973 759 2047"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>798</td> </tr> </table>	Year	2022-23	Number	748	Year	2022-23	Number	798
Year	2022-23								
Number	748								
Year	2022-23								
Number	798								

	<p>Data Requirement last completed academic year.</p> <ul style="list-style-type: none"> • Total number of Students admitted • Total number of Sanctioned seats <p>File Description:</p> <ul style="list-style-type: none"> • Any additional information https://docs.google.com/spreadsheets/d/1jChbueARtqN4xqD63Y_2R0qAPuy8rZTp/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true • Institutional data in prescribed format https://docs.google.com/spreadsheets/d/1jChbueARtqN4xqD63Y_2R0qAPuy8rZTp/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 				
<p>2.1.2. Q_nM</p>	<p><i>Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories during the year</p> <table border="1" data-bbox="344 837 759 920"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>334</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of Students admitted from the reserved category • Total number of seats earmarked for reserved category as per GOI or State government rule <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • Any additional information https://docs.google.com/spreadsheets/d/19fV9VbafyibhuWsxh7LINVq2XiQ4gDPU/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true • Number of seats filled against seats reserved (Data Template) https://docs.google.com/spreadsheets/d/19fV9VbafyibhuWsxh7LINVq2XiQ4gDPU/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	Number	334
Year	2022-23				
Number	334				

Key Indicator- 2.2. Catering to Student Diversity

Metric No.	
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<p>2.2.1. Q₁M</p>	<p><i>The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</i></p> <p>Write description in maximum of 200 words</p> <p>The institution makes every effort to ensure that the special needs of the diverse group of students in the class are catered to. The teacher learns about the learning abilities of the students through classroom teaching, marks obtained during previous board examinations, and performance assessments in internal and university examinations. The college takes special measures to ensure that both slow and advanced learners receive the support they need to reach their full potential.</p> <p>Slow Learners</p> <p>Special remedial classes are organized for slow learners in each subject. We follow a specific timetable for these remedial classes, which takes place after regular college lecture hours. Additionally, each faculty member is available after lectures to assist students with any doubts they may have. Slow learners are provided with study materials, including notes and books from their teachers. If needed, students who are failing in examinations receive counseling from their designated mentors. The specific needs of slow learners are discussed during parent-teacher meetings.</p> <p>Advanced Learners</p> <p>Many of our students rank in the top fifty in the University Examinations. These students receive special attention from the faculty members, who encourage them to elevate their level of performance. Faculty members also motivate students to solve past University Question Papers and persuade them to participate in various competitive examinations.</p> <ul style="list-style-type: none"> • Past link for additional Information NIL • Upload any additional information https://drive.google.com/file/d/1XS26W4N-NA6P3Q20XuBgTv6BK4qf9sMk/view?usp=drive_link 						
<p>2.2.2. Q_nM</p>	<p><i>Student- Full time teacher ratio (Data for the latest completed academic year)</i></p> <table border="1" data-bbox="347 1384 954 1507"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number of Students</td> <td>1929</td> </tr> <tr> <td>Number of teachers</td> <td>14</td> </tr> </table> <p>Data requirement:</p> <ul style="list-style-type: none"> • Total number of Students enrolled in the Institution • Total number of full time teachers in the Institution <p>Formula: Students: teachers</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information <p>(Note: Data template is not applicable to this metric)</p> <p>https://docs.google.com/spreadsheets/d/18axRae4izNmG07SL3Y5467XSGtFN08vV/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true</p>	Year	2022-23	Number of Students	1929	Number of teachers	14
Year	2022-23						
Number of Students	1929						
Number of teachers	14						

Key Indicator- 2.3. Teaching- Learning Process

<p>Metric No.</p>	
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<p>2.3.1. Q₁M</p>	<p><i>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</i></p> <p>Upload a description in maximum of 200 words</p> <p>Learning does not necessarily take place just inside the classroom but also through the extensive exposure that the college provides to its students. We offer ample opportunities through co-curricular and extra-curricular activities. We conduct debates, discussions, and class presentations as part of our classroom learning strategies. Students are taught with real-world examples that help them connect with real-life situations. During lectures, every faculty member makes an effort to link the content or theory with practical applications so that students gain practical exposure. The latest developments in the relevant subjects are shared with students, and healthy discussions are encouraged.</p> <p>Under its Saptadhara (Seven Bands) initiative, the college conducts various activities throughout the year. The seven bands are: Gyandhara (Knowledge Band), Kala Kaushalya Dhara (Fine Arts Band), Sarjanatmak Abhivyakti Dhara (Creative Expression Band), Geet, Sangeet, Nrutya Dhara (Music and Dance Band), Vyayam, Yog, Khel-kud Dhara (Yoga and Sports Band), and Samudaik Seva Dhara (Community/Social Service Band). Each year, various programs are organized under these seven bands, providing students with opportunities to showcase their potential and encouraging learning through doing. For the overall development of students, various activities are also conducted under the banner of NSS, such as village camps, cleanliness drives, blood donation camps, and election voting awareness initiatives.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information https://drive.google.com/file/d/1YX9UFGJ4dByGZL6kQAcIeuJtaqJXeI9M/view?usp=drive_link • Link for additional information https://www.sksgcc.edu.in/
<p>2.3.2. Q₁M</p>	<p><i>Teachers use ICT enabled tools for effective teaching-learning process.</i></p> <p>Write description in maximum of 200 words</p> <p>Teachers effectively integrate ICT tools into their classrooms, enhancing the learning experience. Students are encouraged to develop their presentation skills, and dynamic activities like discussions, debates, and role plays are actively employed as powerful teaching methods. Faculty members utilize PowerPoint presentations to deliver lectures, supplemented by relevant videos that provide in valuable practical insights. The availability of N-list enables students to access a diverse collection of ebooks and journals, enriching their research opportunities. Furthermore, students are inspired to explore the literature and videos offered by Pathshala, fostering a deeper understanding of the subject matter.</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information https://drive.google.com/file/d/13XJN2fnAEaWdWS74J7IYTemtSu6HDHu/c/view?usp=drive_link • Provide link for webpage describing the ICT enabled tools for effective teaching-learning process. https://drive.google.com/file/d/13XJN2fnAEaWdWS74J7IYTemtSu6H

<p>2.3.3.</p> <p>Q_nM</p>	<p>Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors Number of students assigned to each Mentor</p> <table border="1" data-bbox="347 315 839 427"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number of mentors</td> <td>14</td> </tr> </table> <p>Formula: Mentor : Mentee</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload, number of students enrolled and full time teachers on roll. https://docs.google.com/spreadsheets/d/18axRae4izNmG07SL3Y5467XSGtFN08vV/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true • Circulars pertaining to assigning mentors to mentees https://docs.google.com/spreadsheets/d/18axRae4izNmG07SL3Y5467XSGtFN08vV/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true • mentor/mentee ratio <p>(Note: Data template is not applicable to this metric)</p> <p>https://docs.google.com/spreadsheets/d/18axRae4izNmG07SL3Y5467XSGtFN08vV/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true</p>	Year	2022-23	Number of mentors	14
Year	2022-23				
Number of mentors	14				

Key Indicator- 2.4 Teacher Profile and Quality

Metric No.					
2.4.1. Q _n M	<p>Number of full time teachers against sanctioned posts during the year</p> <table border="1"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>14</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> Number of full time teachers Number of sanctioned posts <p>File Description (Upload)</p> <ul style="list-style-type: none"> full time teachers and sanctioned posts for year(DataTemplate) https://docs.google.com/spreadsheets/d/1PN8BHiysaYkfxJS8uCLxt5Dwl1n4MzLV/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true Any additional information https://docs.google.com/spreadsheets/d/18axRae4izNmG07SL3Y5467XSGtFN08vV/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true List of the faculty members authenticated by the Head of HEI https://docs.google.com/spreadsheets/d/18axRae4izNmG07SL3Y5467XSGtFN08vV/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	Number	14
Year	2022-23				
Number	14				
2.4.2. Q _n M	<p>Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. during the year(consider only highest degree for count)</p> <p>D.N.B 2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.C Super speciality / D.Sc. / D.Litt. during the year</p> <table border="1"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>09</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Number of full time teachers with PhD./ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. /D.Litt. Total number of full time teachers <p>File Description (Upload)</p> <ul style="list-style-type: none"> Any additional information https://drive.google.com/file/d/1zcUvLpB0MnxUZcR01Bp5NSGqYpQT-YdX/view?usp=drive_link List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super speciality / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) https://docs.google.com/spreadsheets/d/16tYgOBjaKcJvW7zUOwGhCWZnTc1SZcHf/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	Number	09
Year	2022-23				
Number	09				

<p>2.4.3. Q_nM</p>	<p>Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</p> <p>2.4.3.1 : Total experience of full-time teachers</p> <table border="1" data-bbox="347 300 759 376"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>61.50</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> Name and Number of full time teachers with years of teaching experiences <p>File Description: (Upload)</p> <ul style="list-style-type: none"> Any additional information https://docs.google.com/spreadsheets/d/1PN8BHiysaYkfxJS8uCLxt5Dwl1n4MzLV/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true List of Teachers including their PAN, designation, dept. and experience details(Data Template) https://docs.google.com/spreadsheets/d/1PN8BHiysaYkfxJS8uCLxt5Dwl1n4MzLV/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	Number	61.50
Year	2022-23				
Number	61.50				

Key Indicator- 2.5. Evaluation Process and Reforms

<p>Metric No.</p>	
<p>2.5.1. Q₁M</p>	<p>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</p> <p>Upload a description not more than 200 words</p> <ol style="list-style-type: none"> Examination Committee (further divided into First Year Exam In-Charge, Second Year Exam In-Charge, and Third Year Exam In-Charge) Exam Grievance Committee Heads of Departments, who manage assignments in their respective subjects <p>At the beginning of the term, a well-structured timetable for examinations is published on the college website, notice board, and official Telegram channel well in advance. This allows students ample time to prepare for their exams.</p> <p>It is the responsibility of each department head to prepare the exam questionnaires and submit them to the head of the Exam Committee in advance. During the exams, one invigilator is assigned for every 30 students to ensure that no unfair practices occur. Additionally, one senior supervisor is assigned for every 200 students to oversee the conduct of the entire examination.</p> <p>Any reported instances of unfair practices are taken very seriously and referred to the Unfair Means Committee. In case of such an eventuality, disciplinary actions are taken against the student, and such students are counseled, with proper corrective action being taken by mentors.</p> <p>File Description:</p> <ul style="list-style-type: none"> Any additional information https://drive.google.com/file/d/1Oqe6giH_-wxxixWBS_AxwrRewhWhVukp/view?usp=drive_link

	<ul style="list-style-type: none"> Link for additional informationNIL
<p>2.5.2. Q1M</p>	<p><i>Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</i></p> <p>Upload a description not more than 200 words</p> <p>Once the internal examination results are declared, they are displayed on the notice board, college website, and the official telegram channel of the college. Students are given sufficient time to present any grievances before the Examination Committee if they find any discrepancies in their marks. Whenever a student approaches the faculty with such a problem, the faculty guides the student on the procedure to be followed. Once the results are deemed satisfactory, internal marks (out of 30) for each student are prepared, considering attendance, discipline, internal examination marks, and assignments. These marks are also displayed on the notice board, and any grievances arising are addressed by the concerned faculty.</p> <p>File Description:</p> <ul style="list-style-type: none"> Any additional information https://drive.google.com/file/d/1NKVm-sUtP-ryVOKDtuomYZXJ1TFQ0PY/view?usp=drive_link Link for additional information..... NIL

Key Indicator- 2.6 Student Performance and Learning Outcome

Metric No.	
<p>2.6.1. Q1M</p>	<p><i>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</i></p> <p>Describe Course Outcomes (COs) for all courses and mechanism of communication within a minimum of 200 characters and maximum of 200 words</p> <p>The Program outcomes, program-specific outcomes, and course outcomes of the college are clearly outlined on the college website for the reference of all stakeholders. The college also informs parents and students about these outcomes during the First Year students' Orientation. A copy of the Program and course outcomes is maintained in the college library. During departmental meetings, department heads discuss the course outcomes, ensuring that all faculty members are aware and aligned with these outcomes. This helps them stay focused on the outcomes during classroom instruction and while preparing questionnaires.</p> <p>File Description:</p> <ul style="list-style-type: none"> Upload any additional information https://drive.google.com/file/d/16B5RIr9H24wri071rMvZ0ZKp8JzORYwL/view?usp=drive_link Past link for Additional information https://www.sksgcc.edu.in/includes/pages/b-com-accountancy-major-papers-351-352-353.pdf Upload COs for all courses (exemplars from Glossary) https://drive.google.com/file/d/16B5RIr9H24wri071rMvZ0ZKp8JzORYwL/view?usp=drive_link

<p>2.6.2. Q_iM</p>	<p>Attainment of Programme outcomes and course outcomes are evaluated by the institution.</p> <p>Describe the method of measuring the level of attainment of POs , PSOs and COs in not more than 200 words</p> <p>We make every possible effort to ensure that the predetermined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are achieved through our effective curriculum delivery and internal evaluations, which comprise weekly tests, exams, assignments, and objective tests. Every year, our students secure positions in the top fifty at university examinations. The POs, PSOs, and COs are analyzed based on feedback from teachers, students, and alumni. Additionally, the opinions and suggestions of employers during the placement process are also considered. We assess our POs, PSOs, and COs through the performance of our students as well as the achievements of our alumni who have cleared competitive exams, pursued higher studies, and are employed in various fields.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information https://drive.google.com/file/d/1eOYeRg6h8-MwIVehqkI7cO6CF9u_Qtfo/view?usp=drive_link • Paste link for Additional information.....NIL 						
<p>2.6.3. Q_nM</p>	<p>Pass percentage of Students during the year</p> <p>2.6.3.1. Total number of final year students who passed the university examination during the year</p> <p>2.6.3.2. Total number of final year students who appeared for the university examination during the year</p> <table border="1" data-bbox="323 1084 1182 1205"> <tr> <td colspan="2">Previous completed academic year...2022-23</td> </tr> <tr> <td>Number of students appeared</td> <td>730</td> </tr> <tr> <td>Number of students passed</td> <td>640</td> </tr> </table> <p>Data Requirement (As per Data Template)</p> <ul style="list-style-type: none"> • Programme code • Name of the Programme • Number of Students appeared • Number of Students passed • Pass percentage <p>File Description</p> <ul style="list-style-type: none"> • Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) https://docs.google.com/spreadsheets/d/1DORbJcHsn_U5aEAB-Ei9Fnb1BiLWDP8a/edit?usp=drive_link&ouid=106926096441963007559&rtpof=true&sd=true • Upload any additional information https://docs.google.com/spreadsheets/d/1DORbJcHsn_U5aEAB-Ei9Fnb1BiLWDP8a/edit?usp=drive_link&ouid=106926096441963007559&rtpof=true&sd=true • Paste link for the annual report.....NIL 	Previous completed academic year...2022-23		Number of students appeared	730	Number of students passed	640
Previous completed academic year...2022-23							
Number of students appeared	730						
Number of students passed	640						

Key Indicator- 2.7 Student Satisfaction Survey

Metric No.	
2.7.1 Q_nM	<i>Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</i> NIL

Criteria No. 3- Research, Innovations and Extension

Key Indicator 3.1- Resource Mobilization for Research

Metric No.					
3.1.1. Q_nM	<p><i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</i></p> <p>3.1.1.1: Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</p> <table border="1"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>(INR in Lakhs):</td> <td>00</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Project/Endowments • Name of the Principal Investigator • Department of Principal Investigator • Year of Award • Funds provided • Duration of the project • Name of the Project/Endowments <p>File Description(Upload)</p> <ul style="list-style-type: none"> • Any additional information https://drive.google.com/file/d/1dj9RGmo9N22wjOVA_UMQI-i3pze4xnF1/view?usp=drive_link • e-copies of the grant award letters for sponsored research projects /endowments https://drive.google.com/file/d/1dj9RGmo9N22wjOVA_UMQI-i3pze4xnF1/view?usp=drive_link • List of endowments / projects with details of grants(Data Template) https://docs.google.com/spreadsheets/d/13KwH4JL5XIha1oibZYo6BI-IRmDyCeSF/edit?usp=drive_link&ouid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	(INR in Lakhs):	00
Year	2022-23				
(INR in Lakhs):	00				

<p>3.1.2.</p>	<p>Number of teachers recognized as research guides (latest completed academic year) 3.1.2.1 - Number of teachers recognized as research guides 01 Any additional information https://drive.google.com/file/d/1loveKqF5on_qwX85L_qoIy1qD0CMH1o7R/view?usp=drive_link Institutional data in prescribed format https://docs.google.com/spreadsheets/d/1_E-KbpieFvT0Lgk5_YDer-CNx3kNBuM/edit?usp=drive_link&ouid=106926096441963007559&rtpof=true&sd=true</p>				
<p>3.1.3 Q_nM</p>	<p>Number of departments having Research projects funded by government and non government agencies during the year 3.1.2.1: Number of departments having Research projects funded by government and non-government agencies during the year</p> <table border="1" data-bbox="331 757 740 837"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>(INR in Lakhs):</td> <td>00</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Name of Principal Investigator Duration of project Name of the research project Amount / Fund received Name of funding agency Year of sanction Department of recipient <p>File Description(Upload)</p> <ul style="list-style-type: none"> List of research projects and funding details(Data Template) https://docs.google.com/spreadsheets/d/13KwH4JL5XIha1oibZYo6BI-IRmDyCeSF/edit?usp=drive_link&ouid=106926096441963007559&rtpof=true&sd=true Any additional information https://drive.google.com/file/d/1amp5m-qx-4T1XcMSOxYili_xd4x3IAEb/view?usp=drive_link Supporting document from Funding Agency https://drive.google.com/file/d/1amp5m-qx-4T1XcMSOxYili_xd4x3IAEb/view?usp=drive_link Paste link to funding agency website NIL 	Year	2022-23	(INR in Lakhs):	00
Year	2022-23				
(INR in Lakhs):	00				
<p>3.2</p>	<p>Innovation Ecosystem 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge.</p> <p>The college encourages its faculty to engage in research, present papers at conferences and seminars, publish research papers, and pursue their Ph.D. degrees. To enhance knowledge transfer to students, the college invites speakers from various fields, motivating them to undertake initiatives that foster both personal growth and societal welfare. The institute ensures that students and staff have access to knowledge and information by subscribing to online resources like N-list. Additionally, Namo Wi-Fi is provided to students, enabling them to download various study materials.</p>				

	<p>Upload any additional information https://drive.google.com/file/d/13EiWs7zj1liSNWsDyvQXAJ_kCmaonzni/view?usp=drive_link</p> <p>Paste Link for additional information..... NIL</p>				
<p>3.2.2 QnM</p>	<p>3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year</p> <p>3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year</p> <table border="1"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number of WORKSHOP</td> <td>NIL</td> </tr> </table> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> Name of the workshops /seminars Number of Participants Date (From-to) Link to the activity report on the website <p>File Description(Upload)</p> <ul style="list-style-type: none"> Report of the event https://drive.google.com/file/d/1bN8Ki1-zvNkGQXTp7KKbuLRnPn7-3KXb/view?usp=drive_link Any additional information https://drive.google.com/file/d/1bN8Ki1-zvNkGQXTp7KKbuLRnPn7-3KXb/view?usp=drive_link List of workshops/seminars during last 5 years (DataTemplate) https://docs.google.com/spreadsheets/d/12540Wuwu CZ0yI7nWx4TLiXCjBRvVpcoj/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	Number of WORKSHOP	NIL
Year	2022-23				
Number of WORKSHOP	NIL				

Key Indicator 3.3- Research Publication and Awards

Metric No.	
3.3.1	<p>3.3 - Research Publications and Awards</p> <p>3.3.1 - Number of Ph.Ds registered per eligible teacher during the year</p> <p>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</p> <p>00</p> <p>URL to the research page on HEI websiteNIL</p> <p>List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)</p>

	<p>https://docs.google.com/spreadsheets/d/1 E-KbpieFnvT0Lgk5 YDer-CNx3kNBuM/edit?usp=drive link&oid=106926096441963007559&rtpof=true&sd=true</p> <p>Any additional information https://drive.google.com/file/d/1oveKqF5on qwX85L qoIv1qD0CMH1o7R/view?usp=drive link</p>				
3.3.2.	<p>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year..... NIL</p> <p>Any additional information https://drive.google.com/file/d/1YfePv65FY3pVwajm8UHlgp8S1Mdw8Rdc/view?usp=drive link</p> <p>List of research papers by title, author, department, name and year of publication (Data Template) https://docs.google.com/spreadsheets/d/1H2IOwl5-G1KPERjGSqOA3grDr6Ydwk8K/edit?usp=drive link&oid=106926096441963007559&rtpof=true&sd=true</p>				
3.3.3. QnM	<p><i>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</i></p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</p> <table border="1"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>00</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Name of the teacher: Title of the paper Title of the book published: Name of the author/s : Title of the proceedings of the conference Name of the publisher: National/International National/international : ISBN/ISSN number of the proceedings Year of publication: <p>File Description: (Upload)</p> <ul style="list-style-type: none"> Any additional information https://drive.google.com/file/d/1LMZnMBZPTMjS1H8qWdkqvMEdKUEWM-Y3/view?usp=drive link List books and chapters edited volumes/ books published (Data Template) https://docs.google.com/spreadsheets/d/1kP43qAz-vplEJ8ofFZbOJ-15tJgrSBiV/edit?usp=drive link&oid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	Number	00
Year	2022-23				
Number	00				

Key Indicator 3.4- Extension Activities

Metric No.	
<p>3.4.1.</p> <p>Q_iM</p>	<p><i>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year</i></p> <p>Describe the impact of extension activities in sensitizing students to social issues and holistic development within a maximum of 200 words.</p> <p>The institute is committed to raising awareness among its students about social issues while instilling core values such as community service, empathy, civic responsibility, and group living. It also emphasizes the importance of fostering a healthy environment and promoting a balanced lifestyle.</p> <p>As part of its outreach efforts, the college established a National Service Scheme (NSS) unit, where students actively engage in various social service initiatives throughout the year. These activities focus on the well-being of the local community, particularly in nearby slum areas.</p> <p>The college organized a various of programs, including celebrations for World Environment Day, a Climate Change Awareness Program, International Yoga Day, and the Fit India Movement. Other initiatives include a Tree Plantation Drive, Swachhta Abhiyaan programs, and awareness campaigns on “No Plastic Use” and “Stop Polythene Usage.” Students also contribute by distributing clothes to those in need in neighborhood slum areas and placing pots for thirsty birds and animals throughout the campus.</p> <p>These initiatives not only enhance the development and well-being of the local community but also promote compassion, understanding, and teamwork among students, ensuring their holistic development.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Paste link for additional information https://drive.google.com/file/d/1jVSZ8XCxLcqPqimNc4Tctw3DJr1KwbsC/view?usp=drive_link • Upload any additional information https://drive.google.com/file/d/1jVSZ8XCxLcqPqimNc4Tctw3DJr1KwbsC/view?usp=drive_link

<p>3.4.2.</p>	<p>3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year</p> <p>00</p> <p>Any additional information https://drive.google.com/file/d/1F2EioyNTs-MT_PtdsBKLz9IKFJIR8CoF/view?usp=drive link</p> <p>Number of awards for extension activities in last 5 year (Data Template) https://docs.google.com/spreadsheets/d/1ZWvyTcTk6WaAoN2nem071dUqkwoYEyPd/edit?usp=drive link&oid=106926096441963007559&rtpof=true&sd=true</p> <p>e-copy of the award letters https://drive.google.com/file/d/1F2EioyNTs-MT_PtdsBKLz9IKFJIR8CoF/view?usp=drive link</p>				
<p>3.4.3.</p>	<p>3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year</p>				
<p>QnM</p>	<p>3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</p> <table border="1" data-bbox="328 1312 638 1391"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>03</td> </tr> </table> <p>Data Requirements (during the year)(As per Data Template)</p> <ul style="list-style-type: none"> Name and number of the extension and outreach Programmes Name of the collaborating agency: Non-government, industry, community with contact details <p>File Description (Upload)</p> <ul style="list-style-type: none"> Reports of the event organized https://drive.google.com/file/d/1jVSZ8XCxLcqPqimNc4Tctw3DJr1KwbsC/view?usp=drive link Any additional information https://drive.google.com/file/d/1jVSZ8XCxLcqPqimNc4Tctw3DJr1KwbsC/view?usp=drive link Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) https://docs.google.com/spreadsheets/d/1V_1Dkw9EtExLfiuadMvIN1C8mWj1DU3i/edit?usp=drive link&oid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	Number	03
Year	2022-23				
Number	03				

<p>3.4.4 QnM</p>	<p>Number of students participating in extension activities at 3.4.3. above during year 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year</p> <table border="1" data-bbox="347 432 657 510"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>100</td> </tr> </table> <p>Data Requirements for last (during the year)(As per Data Template)</p> <ul style="list-style-type: none"> • Name of the activity • Name of the scheme • Year of the activity • Number of teachers participating in such activities • Number of students participating in such activities <p>File Description:</p> <ul style="list-style-type: none"> • Report of the event https://drive.google.com/file/d/1jVSZ8XCxLcqPqimNc4Tctw3DJr1KwbsC/view?usp=drive_link • Any additional information https://drive.google.com/file/d/1jVSZ8XCxLcqPqimNc4Tctw3DJr1KwbsC/view?usp=drive_link • Number of students participating in extension activities with Govt. or NGO etc (Data Template) https://docs.google.com/spreadsheets/d/1V_1Dkw9EtExLfiuadMvIN1C8m_wj1DU3i/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	Number	100
Year	2022-23				
Number	100				

Metric No.					
3.5.1. QnM	<p>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</p> <p>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</p> <table border="1" data-bbox="347 497 657 573"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>00</td> </tr> </table> <ul style="list-style-type: none"> • Number of linkages for faculty exchange, student exchange, internship, field trip, on-the- job training, research etc during the year <p>Data Requirements:(during the year)(As per Data Template)</p> <ul style="list-style-type: none"> • Title of the linkage • Name of the partnering institution /industry/research lab with contact details • Year of commencement • Duration(From-To) • Nature of linkage <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • e-copies of linkage related Document https://drive.google.com/file/d/1k_eToJJnEP4VwniR2hGGsB59QJUKum/view?usp=drive_link • Any additional information https://drive.google.com/file/d/1k_eToJJnEP4VwniR2hGGsB59QJUKum/view?usp=drive_link • Details of linkages with institutions/industries for internship (DataTemplate) https://docs.google.com/spreadsheets/d/19gC-HvUJFMz2jKzQ8cmuTQ4OmfsymlGx/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	Number	00
Year	2022-23				
Number	00				

3.5.2.	3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year				
QnM	3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year				
	<table border="1"> <tr> <td data-bbox="328 371 464 409">Year</td> <td data-bbox="464 371 636 409">2022-23</td> </tr> <tr> <td data-bbox="328 409 464 450">Number</td> <td data-bbox="464 409 636 450">00</td> </tr> </table>	Year	2022-23	Number	00
Year	2022-23				
Number	00				
	<p>Data requirement for year : (As per Data Template)</p> <ul style="list-style-type: none"> • Organization with which MoU's signed • Name of the institution/industry/corporate house • Year of signing MoU • Duration • List the actual activities under each MoU • Number of students/teachers participating under MoUs 				
	<p>File Description:</p> <ul style="list-style-type: none"> • e-Copies of the MoUs with institution./ industry/corporate houses https://drive.google.com/file/d/1PrkGz3CyLwrPm59i_-5ahjEtd9ovIoAX/view?usp=drive_link • Any additional information https://drive.google.com/file/d/1PrkGz3CyLwrPm59i_-5ahjEtd9ovIoAX/view?usp=drive_link • Details of functional MoUs with institutions of national, international importance, other universities etc during the year https://docs.google.com/spreadsheets/d/1ScHHru6LA2y355hfpFxmWj_ViWfW92ts/edit?usp=drive_link&ouid=106926096441963007559&rtpof=true&sd=true 				

Criteria No. 4 - Infrastructure and Learning Resources

Key Indicator – 4.1 Physical Facilities

Metric No.	
<p>4.1.1. QIM</p>	<p><i>The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.</i></p> <p>Describe the adequacy of infrastructure and physical facilities for teaching –learning as per the minimum specified requirement by statutory bodies within a maximum 200 words</p> <p>The College has 16 well-ventilated, lighted, and spacious classrooms equipped with classroom broadcast systems which facilitate easy interaction between teachers and students. It has a Computer Centre with 62 computers, LAN connectivity, and a video projector for students. Administrative staff have access to printers, scanners, and photocopiers. The college also has an open-access library, a reading room, and an LED projector. Separate computers are available for teaching faculty and non-teaching staff. Free Wi-Fi is available on campus.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information https://drive.google.com/file/d/1PU4Xv4JPtsPx6e4Xlpq2L75-Eoi-6RoD/view?usp=drive_link • Paste link for additional information https://skksgcc.edu.in/
<p>4.1.2. QIM</p>	<p><i>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</i></p> <p>Describe the adequacy of facilities for sports, games and cultural activities which include specification about area/size, year of establishment and user rate within a maximum of 200 words</p> <p>Our college uses the sports ground of the Gujarat University to practice for various events. The college has a gymnasium which inclusive of many types of equipment. A room for indoor games with facilities of table tennis, chess, and carom, this room is also utilized for organizing Yoga camps both for faculty and staff. The college provides various equipment for students, contributing to their overall development and growth.</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information https://drive.google.com/file/d/1YI6vTDSiJBLotm6WPkf3_rZSff8gRMKP/view?usp=drive_link • Paste link for additional information https://skksgcc.edu.in/

<p>4.1.3.</p>	<p><i>Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.</i></p>				
<p>QnM</p>	<p>4.1.3.1 : Number of classrooms and seminar halls with ICT facilities</p>				
	<table border="1"> <tr> <td data-bbox="328 300 687 338"> <p>Year</p> </td> <td data-bbox="687 300 975 338"> <p>2022-23</p> </td> </tr> <tr> <td data-bbox="328 338 687 376"> <p>Number of Classrooms</p> </td> <td data-bbox="687 338 975 376"> <p>13</p> </td> </tr> </table>	<p>Year</p>	<p>2022-23</p>	<p>Number of Classrooms</p>	<p>13</p>
<p>Year</p>	<p>2022-23</p>				
<p>Number of Classrooms</p>	<p>13</p>				
	<p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of classrooms with LCD facilities • Number of classrooms with Wi-Fi/LAN facilities • Number of smart classrooms • Number of classrooms with LMS facilities • Number of seminar halls with ICT facilities <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information https://drive.google.com/file/d/1T7CON5-AkDRvYLMnNUerJGCcKxYZhysq/view?usp=drive_link • Paste link for additional information.....NIL • Upload Number of classrooms and seminar halls with ICT enabled facilities (DataTemplate) https://docs.google.com/spreadsheets/d/1CSPJSSpBkXBIQSij-2gHdYME0gxtn00a/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 				

4.1.4.	Expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)				
Q _n M	4.1.4.1.Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)				
	<table border="1"> <tr> <td data-bbox="347 342 592 376">Year</td> <td data-bbox="600 342 746 376">2022-23</td> </tr> <tr> <td data-bbox="347 376 592 409">(INR in Lakhs)</td> <td data-bbox="600 376 746 409">Rs. 0</td> </tr> </table>	Year	2022-23	(INR in Lakhs)	Rs. 0
Year	2022-23				
(INR in Lakhs)	Rs. 0				
	<p>Data Requirements : (during the year)(As per Data Template)</p> <ul style="list-style-type: none"> • Expenditure for infrastructure augmentation • Total expenditure excluding salary <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional in formation https://drive.google.com/file/d/1OFLKargEIohBAN6GTCKBKBwR4Cp1wm5d/view?usp=drive_link • Upload audited utilization statements https://drive.google.com/file/d/1ogdQI1xBrgzXgzsB3459oMfJAI01GpAa/vie w?usp=drive_link • Upload Details of budget allocation, excluding salary during the year(DataTemplate) https://docs.google.com/spreadsheets/d/1WfyNLDVceQkWXKKepsjtvY8ykV0UBmC4/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 				

Key Indicator – 4.2 Library as a learning Resource

Metric No.	
4.2.1. Q _{IM}	<p>Library is automated using Integrated Library Management System (ILMS)</p> <p>Data requirement for year: Upload a description of library with,</p> <ul style="list-style-type: none"> • Name of ILMS software • Nature of automation (fully or partially) • Version • Year of Automation <p>The library is automated using the Integrated Library Management System (ILMS). It is situated on the first floor, providing easy access for students and staff. Upon entering the library, students and staff register their names in the accession register. The library is open from 8:00 am to 1:00 pm and offers access to books, journals, newspapers, and periodicals. It is partially automated with SOUL 2.0 software, which was implemented following the purchase of this software version. Barcoding of the books has been completed, and the data has been entered into the SOUL software.</p> <p>A wide range of materials is available, including reference books, competitive exam resources, magazines, and journals, all of which may interest students and encourage a reading habit. Users can easily search for books using the Online Public Access Catalogue (OPAC), thereby saving time and enhancing the user-friendliness of library services. Additionally, a digital library card is being developed to facilitate the digital issuance and return of books for both students and faculty.</p> <p>File Description:</p>

	<ul style="list-style-type: none"> • Upload any additional information https://drive.google.com/file/d/1oxSeLx8afKQj7Ufkq_Pj3zRblzPjnoZY/view?usp=drive_link • Paste link for Additional Information https://skksgcc.edu.in/ 				
4.2.2. QnM	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-Shodh Sindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access toe-resources <p>Options:</p> <p>A. Any 4 or more of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Details of membership: • Details of subscription: <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information https://drive.google.com/file/d/1MVgao01lgSYPfkyovzAlrF9HEcTL8mit/view?usp=drive_link • Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) https://docs.google.com/spreadsheets/d/1bYn577St7Hghm8F_e6WYy1vmmLTYGzg0/edit?usp=drive_link&ouid=106926096441963007559&rtpof=true&sd=true 				
4.2.3 QnM	<p>Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</p> <p>4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</p> <table border="1"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>(INR in Lakhs)</td> <td>Rs. 63,853</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Expenditure on the purchase of books/e-books • Expenditure on the purchase of journals/e-journals in during the year • Year of Expenditure: <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information https://drive.google.com/file/d/1MVgao01lgSYPfkyovzAlrF9HEcTL8mit/view?usp=drive_link • Audited statements of accounts https://drive.google.com/file/d/1vB2A09Q8Ffu1beBomFx07Bd017IVEpd0/viaw?usp=drive_link • Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) 	Year	2022-23	(INR in Lakhs)	Rs. 63,853
Year	2022-23				
(INR in Lakhs)	Rs. 63,853				

	https://docs.google.com/spreadsheets/d/1bYn577St7Hghm8F_e6WYy1vmmLTYGzg0/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true
4.2.4 QnM	<p>Number per day usage of library by teachers and students (foot falls and login data for online access)(Data for the latest completed academic year)</p> <p>4.2.4.1 Number of teachers and students using library per day over last one year 72</p> <p>Data Requirement</p> <ul style="list-style-type: none"> • Upload last page of accession register details • Method of computing per day usage of library • Number of users using library through e-access • Number of physical users accessing library <p>File Description(Upload)</p> <ul style="list-style-type: none"> • Any additional information • Details of library usage by teachers and students <p>https://drive.google.com/file/d/18hVZbDKx8dauvWJFCuFcaKne3_NJv4Gd/view?usp=drive_link</p> <p>https://drive.google.com/file/d/1dH-Gc3m-FKK8K54szQOqDy-eq63B0C9X/view?usp=drive_link</p> <p>The HEI is requested to calculate the teachers and students usage library per day. Average usage of the library by the college = Total no. of teachers & students in each day for all working days / Total no. of working days</p> <p>(Note: Data template is not applicable to this metric)</p>

Key Indicator- 4.3 IT Infrastructure

Metric No.	
4.3.1. Q _i M	<p><i>Institution frequently updates its IT facilities including Wi-Fi</i></p> <p>Describe IT facilities including Wi-Fi with date and nature of updating within a maximum of 200 words</p> <p>The institution frequently updates its IT facilities, including Wi-Fi. The college's IT facilities consist of desktops, laptops, printers, a microphone system, and scanners. The college computers are equipped with antivirus software. In the event of any complaints regarding the computers, the IT Team takes immediate action to rectify the issues. The college consistently updates its IT facilities as needed. The operating systems on the computers are also updated regularly.</p> <p>In recent years, we have added more computers, printers, color printers, scanners, photocopiers, smartboards, projectors, a music system with Bluetooth capability, and microphones and speakers to our IT facilities. Since the 2016-17 academic year, we have had access to NAMO Wi-Fi with a speed of 5 Mbps, along with a BSNL broadband leased line providing 10 Mbps for each computer.</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information <p>https://drive.google.com/file/d/1ccxPFfu2AgO2_PyANBRiwJnGPOcCm459/view?usp=drive_link</p> <ul style="list-style-type: none"> • Paste link for additional information..... NIL

<p>4.3.2. QnM</p>	<p>Student – Computer ratio Number of students : Number of Computers Data 62</p> <p>Requirements:</p> <ul style="list-style-type: none"> • Number of computers in workingcondition • Total Number ofstudents <p>File Description</p> <ul style="list-style-type: none"> • Upload any additionalinformation https://drive.google.com/file/d/19N3rB-0pS5kTPyjBvqGCVxS_P_KebiGn/view?usp=drive_link • Student – computer ratio <p>(Note: Data template is not applicable to this metric) https://drive.google.com/file/d/19N3rB-0pS5kTPyjBvqGCVxS_P_KebiGn/view?usp=drive_link</p>
<p>4.3.3. QnM</p>	<p>Bandwidth of internet connection in the Institution</p> <p>Options:</p> <p>A. \geq 50MBPS B. 30 - 50MBPS C. 10 - 30MBPS D. 10 - 5MBPS E. < 5MBPS</p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Available internet band width <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional Information https://drive.google.com/file/d/1iWNZJTqnMWmsWP6pKjJILqhUC1o8g2Gd/view?usp=drive_link • Details of available bandwidth of internet connection in the Institution <p>(Note: Data template is not applicable to this metric) https://drive.google.com/file/d/1iWNZJTqnMWmsWP6pKjJILqhUC1o8g2Gd/view?usp=drive_link</p>

Key Indicator – 4.4 Maintenance of Campus Infrastructure

Metric No.					
<p>4.4.1 QnM</p>	<p><i>Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)</i> 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</p> <table border="1" data-bbox="328 539 783 613"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>(INR in Lakhs)</td> <td>Rs. 4019320</td> </tr> </table> <p>Data Requirement : (As per Data Template in Section B)</p> <ul style="list-style-type: none"> • Non salary expenditure incurred • Expenditure incurred on maintenance of campus infrastructure <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information https://drive.google.com/file/d/1OFLKargEIohBAN6GTCKBKBwR4Cp1wm5d/view?usp=drive_link • Audited statements of accounts. https://drive.google.com/file/d/1kz0-Gu6DRJbjnQc630Kjts-Qbj92HiHf/view?usp=drive_link • Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) https://docs.google.com/spreadsheets/d/1WfyNLDVceQkWXKKepsjt_vY8ykV0UBmC4/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	(INR in Lakhs)	Rs. 4019320
Year	2022-23				
(INR in Lakhs)	Rs. 4019320				
<p>4.4.2. Q_iM</p>	<p><i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i> Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities on the website within a maximum of 200 words</p> <p>Committees and Responsibilities</p> <ul style="list-style-type: none"> • Formation of committees each academic year by the Principal • Purpose: decentralization of work, smooth daily activities, maintenance of college infrastructure and equipment <p>Faculty Coordinators</p> <ul style="list-style-type: none"> • Different coordinators for various committees: sports, IT, Computer lab, Gymkhana, etc. <p>Infrastructure Management</p> <ul style="list-style-type: none"> • Public Works Department (PWD) is responsible for infrastructure augmentation and maintenance • Timely maintenance and repairs by PWD <p>Library Committee</p> <ul style="list-style-type: none"> • Purchasing of books, journals, magazines, and electronic media • Librarian responsible for maintaining books and library equipment 				

	<p>IT Committee</p> <ul style="list-style-type: none">• Responsible for college computers and anti- virus administration• SCOPE• DELL lab coordinator manages computer maintenance <p>Dead Stock Removal Committee</p> <ul style="list-style-type: none">• Ensures smooth functioning of the entire college system <p>File Description:</p> <ul style="list-style-type: none">• Upload any additional information https://drive.google.com/file/d/18HWQICn5CoYtGPqPyFONrJ1fgMh3Fhm4/view?usp=drive_link• Paste link for additional information..... NIL
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Criteria No. 5- Student Support and Progression

Key Indicator- 5.1 Student Support

Metric No.					
<p>5.1.1 Q_nM</p>	<p><i>Number of students benefited by scholarships and free ships provided by the Government during the year</i></p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the Government during the year</p> <table border="1" data-bbox="347 591 655 674"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>705</td> </tr> </table> <p>Data Requirement : (As per Data Template)</p> <ul style="list-style-type: none"> Name of the Scheme Number of students benefiting <p>File Description:</p> <ul style="list-style-type: none"> Upload self attested letter with the list of students sanctioned scholarship https://drive.google.com/file/d/17jqVPrXILm84ill8kgLrLq2tl8iipe0p/view?usp=drive_link Upload any additional information https://drive.google.com/file/d/17jqVPrXILm84ill8kgLrLq2tl8iipe0p/view?usp=drive_link Number of students benefited by scholarships and freeships provided by the Government during the year (Data Template) https://docs.google.com/spreadsheets/d/1OlsFqE4mqyssPuOKzhMlcDo2WoJo8IsM/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	Number	705
Year	2022-23				
Number	705				
<p>5.1.2. Q_nM</p>	<p><i>Number of students benefitted by scholarships, freeships etc. provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</i></p> <p>5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</p> <table border="1" data-bbox="328 1480 638 1559"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>00</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Name of the Scheme with contact information Number of students benefiting <p>File Description:</p> <ul style="list-style-type: none"> Upload any additional information https://drive.google.com/file/d/1juRnjHBbgwE2se2koJgno6NArAgm7HVR/view?usp=drive_link Number of students benefited by scholarships and freeships institution / non- government bodies, industries, individuals, philanthropists during the year (Date Template) https://docs.google.com/spreadsheets/d/1OlsFqE4mqyssPuOKzhMlcDo2WoJo8IsM/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	Number	00
Year	2022-23				
Number	00				

<p>5.1.3. QnM</p>	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>Options:</p> <p>A. All of the above B. 3 of the above C. 2 of the above D. 1 of the above E. none of the above</p> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the capability building and skills enhancement initiatives • Year of implementation • Number of students enrolled • Name of the agencies involved with contact details <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Link to Institutional website https://drive.google.com/file/d/1H0G6OzeinfoAcFohHNDfZM7fVff8qUW/view?usp=drive_link • Any additional information https://drive.google.com/file/d/1H0G6OzeinfoAcFohHNDfZM7fVff8qUW/view?usp=drive_link • Details of capability building and skills enhancement initiatives (DataTemplate) https://docs.google.com/spreadsheets/d/14re48UWsWnP3tt8c3qce2Sg_2iGnRCkl/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 				
<p>5.1.4. QnM</p>	<p>Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the year</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p> <table border="1" data-bbox="328 1469 639 1547"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>19</td> </tr> </table> <p>Data requirement for year:(As per Data Template)</p> <ul style="list-style-type: none"> • Name of the scheme • Number of students who have passed in the competitive exam • Number of students placed <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information https://drive.google.com/file/d/1OKDLsEIXBp7ArkNScOVKYZzhiAgjPj9g/view?usp=drive_link • Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) https://docs.google.com/spreadsheets/d/1g13F4U15noz4QQbcWkgOdziWrUwiKNUJ/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	Number	19
Year	2022-23				
Number	19				

<p>5.1.5. QnM</p>	<p><i>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organization wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Options:</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Data Requirement: Upload the grievance redressal policy document with reference to prevention of sexual harassment committee and anti-ragging committee, constitution of various committees for addressing the issues, minutes of the meetings of the committees, number of cases received and redressed.</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee https://drive.google.com/file/d/13OG4oNt_JKGGwRFli7ioR0utPZLowsp/view?usp=drive_link • Upload any additional information https://drive.google.com/file/d/1MZECD0nWvw5WthKqmH4NWLHU-liTdvzl/view?usp=drive_link • Details of student grievances including sexual harassment and ragging cases <p>(Note: Data template is not applicable to this metric) https://drive.google.com/file/d/1MZECD0nWvw5WthKqmH4NWLHU-liTdvzl/view?usp=drive_link</p>
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Key Indicator- 5.2 Student Progression

<p>Metric No.</p>					
<p>5.2.1 QnM</p>	<p><i>Number of placement of outgoing students during the year</i></p> <p>5.2.1.1: Number of outgoing students placed during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>00</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the employer with contact details • Number of students placed <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Self-attested list of students placed https://drive.google.com/file/d/16Q1FT_aNCVLPe9ghogNIUohN9H71ZWIR/view?usp=drive_link • Upload any additional information 	Year	2022-23	Number	00
Year	2022-23				
Number	00				

	<p>https://drive.google.com/file/d/16Q1FT_aNCVLPe9ghogNIUohN9H71ZWIR/view?usp=drive_link</p> <ul style="list-style-type: none"> • Details of student placement during the year (Data Template) https://docs.google.com/spreadsheets/d/1yHSKHq0GPb_QsgCiKHNnstvp9ZVQt-sX/edit?usp=drive_link&ouid=106926096441963007559&rtpof=true&sd=true 				
<p>5.2.2. QnM</p>	<p><i>Number of students progressing to higher education during the year</i> 5.2.2.1. Number of outgoing student progression to higher education</p> <table border="1" data-bbox="363 546 675 624"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>36</td> </tr> </table> <p>Data Requirement: (As per Data Template) Number of outgoing students progressing to higher education</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Upload supporting data for student/alumni https://drive.google.com/file/d/1pRx_1Tb2TF3IMrzwJL7OObUTY1I-MOuE/view?usp=drive_link • Any additional information https://drive.google.com/file/d/16sSZwovYywh4RS7WmxHouwUXG4mevIrq/view?usp=drive_link • Details of student progression to higher education https://docs.google.com/spreadsheets/d/1j2ruefSHd081MO9zBY0Spr6kQswipKtg/edit?usp=drive_link&ouid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	Number	36
Year	2022-23				
Number	36				

<p>5.2.3. QnM</p>	<p><i>Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</i></p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</p> <table border="1"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>00</td> </tr> </table> <p>5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) during the year</p> <table border="1"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>00</td> </tr> </table> <p>Data requirement for year: (As per Data Template) Number of students selected to</p> <ul style="list-style-type: none"> • JAM • CLAT • NET • SLET • GATE • GMAT • CAT • GRE • TOEFL • Civil Services • State government examinations <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Upload supporting data for the same https://drive.google.com/file/d/1Orz9Agx3K_zjtnb1glGp83xsiWwuheIJ/view?usp=drive_link • Any additional information https://drive.google.com/file/d/1Orz9Agx3K_zjtnb1glGp83xsiWwuheIJ/view?usp=drive_link <p><i>Number of students qualifying in state/ national/ international level examinations during the year (DataTemplate)</i> https://docs.google.com/spreadsheets/d/1AYBJGn1dgrcMxX_WgzY38HhZOyUIdjgP/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true</p>	Year	2022-23	Number	00	Year	2022-23	Number	00
Year	2022-23								
Number	00								
Year	2022-23								
Number	00								

Key Indicator- 5.3 Student Participation and Activities

<p>Metric No.</p>					
<p>5.3.1 QnM</p>	<p><i>Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year.</i></p> <p>5.3.1.1 : Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</p> <table border="1" data-bbox="347 611 657 689"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>03</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the award/medal • University /State/National/International • Sports/Culture <p>File Description (Upload)</p> <ul style="list-style-type: none"> • e-copies of award letters and certificates https://drive.google.com/file/d/1ZDkJJ3LPKleAN7DEdN002D1TYVzRIJLq/view?usp=drive_link • Any additional information https://drive.google.com/file/d/1ZDkJJ3LPKleAN7DEdN002D1TYVzRIJLq/view?usp=drive_link • Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year)(Data Template) https://docs.google.com/spreadsheets/d/1nOOpgI54G15pDOLP2xK7OWJFY2BH4Ko/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	Number	03
Year	2022-23				
Number	03				
<p>5.3.2 QIM</p>	<p><i>Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)</i></p> <p>Describe the students’ representation and engagement in various administrative, co-curricular and extracurricular activities within a maximum of 200 words</p> <p>The college recognizes its responsibility to instill leadership qualities in its students and to educate them about the democratic process of selecting leaders while encouraging them to serve as leaders in society. The students' council is composed of a General Secretary, Cultural Secretary, Ladies' Representative, Sports Secretary, and class representatives chosen from various classes and divisions based on merit. The appointment of a Ladies' Representative ensures fair representation for female students, while selecting representatives from each class helps maintain a balanced representation overall. The staff actively encourages the Student Representative Committee (SRC) to organize various college activities. Furthermore, the council takes the initiative to propose creative suggestions for celebrating key events and activities at the college. They are responsible for managing extracurricular, cultural, and sports programmes on campus while promoting discipline and cleanliness, and they willingly assist in organizing essential events. The council is also empowered to communicate matters concerning student welfare to the Principal, effectively serving as a vital connection between the students and the</p>				

	<p>administration. File Description</p> <ul style="list-style-type: none"> • Paste link for additional information https://drive.google.com/file/d/1Wz95KLu0ceQufCsuO7kbCbM8LH3n5-x3/view?usp=drive_link • Upload any additional information https://drive.google.com/file/d/1EjtuG_X0JE3DGycc8YdBretXV4o6oB2s/view?usp=drive_link 				
<p>5.3.3. QnM</p>	<p><i>Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</i></p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated during the year</p> <table border="1" data-bbox="347 712 657 788"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>225</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • List of events/competitions <p>File Description</p> <ul style="list-style-type: none"> • Report of the event https://drive.google.com/file/d/1jxnB54tzmWF0FzMpT7pMK0_pZB0QL68C/view?usp=drive_link • Upload any additional information https://drive.google.com/file/d/1jxnB54tzmWF0FzMpT7pMK0_pZB0QL68C/view?usp=drive_link • Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (DataTemplate) https://docs.google.com/spreadsheets/d/1Gu4c1OiR4vOqd7GUq9Um9-BAmzOQvk4P/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	Number	225
Year	2022-23				
Number	225				

Key Indicator- 5.4 Alumni Engagement

Metric No.	
<p>5.4.1 QIM</p>	<p><i>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.</i></p> <p>Describe contribution of alumni association to the institution within a maximum of 200 words</p> <p>The college has a registered Alumni Association that plays a vital role in maintaining a strong connection between current students and assisting the next generation of alumni. Alumni are regularly invited to engage in motivational sessions with current students, allowing them to share their valuable experiences. Additionally, each department has its own dedicated alumni group, enhancing support on a more personalized level. The association demonstrates a strong commitment to the college's development and actively encourages alumni participation in various extracurricular activities, including coaching classes. Reading facilities in the library are available for alumni, enabling them to continue their learning journey. Furthermore, alumni serve as mentors for current students, offering guidance and support. Those with backgrounds in sports contribute to ongoing events and assist in preparing students for both university and national competitions. They also share their expertise to assist in training current students for cultural events, fostering a collaborative and enriching environment.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Paste link for additional information NIL • Upload any additional information https://drive.google.com/file/d/11GjRCXRg9chYmo3lPHUuKhHJJBXCLliq/view?usp=drive_link
<p>5.4.2 QnM</p>	<p><i>Alumni contribution during the year (INR in Lakhs)</i></p> <p>Options:</p> <p>A. \geq 5Lakhs B. 4 Lakhs - 5Lakhs C. 3 Lakhs - 4Lakhs D. 1 Lakhs - 3Lakhs E. <1Lakhs NIL</p> <p>Data requirement for year ():</p> <ul style="list-style-type: none"> • Alumni association / Name of the alumnus • Quantum of contribution • Audited Statement of account of the institution reflecting the receipts. <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information <p>(Note: Data template is not applicable to this metric) https://drive.google.com/file/d/1hfRIf0rP_jY3NDYFb-Joa7reexV_1bkX/view?usp=drive_link</p>

Criteria No. 6- Governance, Leadership and Management
Key Indicator- 6.1 Institutional Vision and Leadership

Metric No.	
<p>6.1.1</p> <p>QIM</p>	<p><i>The governance of the institution is reflective of and in tune with the vision and mission of the institution</i></p> <p>Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution within a maximum of 200 words</p> <p>VISION:</p> <p>We envision a world in which every student attains the right to survival, protection, development and participation and hold the power to create opportunity for themselves and others and access to research and education.</p> <p>MISSION:</p> <ul style="list-style-type: none"> • To provide a locally revered and nationally recognized education to undergraduate commerce students. • To move tirelessly on the divine path of excellence and perfection by adopting the latest technology, developing the personality of students in a holistic manner by combining skills and values, equipping students to face the realities of life. • To improve the standard of the courses offered through innovative and effective teaching methods and curriculum development. • To develop new knowledge through research activities and dissemination of knowledge through publication of scholarly works. • To provide and encourage a global outlook and access to faculty and students' development. • To initiate and promote experimentation and innovation. • To develop the spirit of national integration and create a sense of Indianness. <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information https://www.sksgcc.edu.in/vision---mission • Upload any additional information https://drive.google.com/file/d/1GbEHhhmyJH8lPseWrB2Rr66VkZBpOI0S/view?usp=drive_link

<p>6.1.2</p> <p>QIM</p>	<p><i>The effective leadership is visible in various institutional practices such as decentralization and participative management.</i></p> <p>Describe a case study showing decentralization and participative management in the institution in practice within a maximum of 200 words</p>
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	<p>The Department of Higher Education, Government of Gujarat, facilitates a decentralized and participatory management system in the college. The principal leads by forming various committees that adhere to guidelines from the Gujarat Government, Gujarat University, and KCG. Action plans for academic, extracurricular, and administrative matters are developed collaboratively with teaching and non-teaching staff in line with CHE Rules and Regulations.</p> <p>Regular meetings allow for the exploration of innovative ideas and strategies. Proposals from faculty and students are encouraged and reviewed in consultation with the IQAC, committee chairs, and the student council, fostering an inclusive environment for continuous improvement.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information https://drive.google.com/file/d/1owx2DP6y5ivwxj_StS1OKuavG6b60ULq/view?usp=drive_link • Upload any additional information https://drive.google.com/file/d/1owx2DP6y5ivwxj_StS1OKuavG6b60ULq/view?usp=drive_link
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Key Indicator- 6.2 Strategy Development and Deployment

Metric No.	
6.2.1 QIM	<p><i>The institutional Strategic/ perspective plan is effectively deployed</i></p> <p>Describe one activity successfully implemented based on the strategic plan within a maximum of 200 words</p> <p>The College will develop a master plan for the next decade to guide the Institution's growth . Our Institutional Development Policy presents a clear vision focused on excelling in higher education and significantly contributing to the socio-economic and cultural advancement of our community. This integrated and collaborative approach aligns directly with our mission and vision. The Institutional Development Plan serves as our strategic roadmap, guiding us with clearly defined action plans.</p> <p>File Description</p> <ul style="list-style-type: none"> • Strategic Plan and deployment documents on the website https://drive.google.com/file/d/1LBTVAcI_dtBTZcWLoCfi3DopoJxGTDdy/view?usp=drive_link • Paste link for additional information https://www.sksgcc.edu.in/includes/pages/ • Upload any additional information https://drive.google.com/file/d/19-uT6mEfillEsBI5rKglIckLjV71k8UW/view?usp=drive_link
6.2.2 QIM	<p><i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</i></p> <p>Describe the Organogram of the Institution within a maximum 200 words</p>

The college operates under the Education Department of the Government of Gujarat, led by the Director of Higher Education. The Principal manages daily operations with support from academic and administrative staff. Recruitment processes and policies follow the Department of Higher Education guidelines, in line with Gujarat State Civil Service Rules.

The administrative team comprises roles such as Head Clerk, Senior Clerk, Junior Clerk, Peons, and Librarian, while the academic staff includes Associate Professors, Assistant Professors, Contractual Lecturers, and Visiting Lecturers. Various committees and cells are established to support co-curricular and extracurricular activities, each managed by a Convenor who leads a team of committee members. This structure ensures organized planning and execution of activities that enrich the student experience beyond academics.

An Annual Self Appraisal Review system fosters continuous improvement, with the Principal reporting on staff performance. The Commissioner of Higher Education reviews these reports, and the Principal's performance is assessed by the Principal Secretary of Higher Education.

Participative management is encouraged through the Student Representative Council (SRC) and various committees. The Internal Quality Assurance Cell (IQAC) is essential for quality enhancement, and a grievance redressal cell has been established to address feedback. Suggestions are evaluated, and actions are reported to the IQAC and the Principal, highlighting the college's commitment to improvement and responsiveness.

File Description

- Paste link for additional information
<https://www.sksgcc.edu.in/includes/pages/6-2-2---organogram.pdf>
- Link to Organogram of the Institution webpage
<https://www.sksgcc.edu.in/includes/pages/6-2-2---organogram.pdf>
- Upload any additional information
[https://drive.google.com/file/d/1-_nYiVqnsHP61IRO7SIw5uUIaylYutlw/view?usp=drive link](https://drive.google.com/file/d/1-_nYiVqnsHP61IRO7SIw5uUIaylYutlw/view?usp=drive_link)

<p>6.2.3.</p> <p>QnM</p>	<p><i>Implementation of e-governance in areas of operation</i></p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> • Areas of e-governance Administration Finance and Accounts Student Admission and Support Examination • Name of the Vendor with contact details • Year of implementation <p>File Description (Upload)</p> <ul style="list-style-type: none"> • ERP (Enterprise Resource Planning) Document https://drive.google.com/file/d/1A9vUIEV8wJU5HqGPTAFbez4duSSvvzIC/view?usp=drive_link • Screen shots of user interfaces https://drive.google.com/file/d/10xz1zEgXuEfrg-QHusJU_h9saZno5LID/view?usp=drive_link • Any additional information https://drive.google.com/file/d/10xz1zEgXuEfrg-QHusJU_h9saZno5LID/view?usp=drive_link • Details of implementation of e-governance in areas of operation, Administration etc(Data Template) https://docs.google.com/spreadsheets/d/1O0dbEu3-shJNZEy_9W05nfxXjAZhNCZA/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true
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Key Indicator- 6.3 Faculty Empowerment Strategies

Metric No.	
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<p>6.3.1</p> <p>QIM</p>	<p><i>The institution has effective welfare measures for teaching and non- teaching staff</i></p> <p>Provide the list of existing welfare measures for teaching and non- teaching staff within a maximum of 200 words</p> <p>The college places a strong emphasis on the professional development of both teaching and non-teaching staff. They are continuously encouraged to participate in workshops, seminars, and professional training programs to enhance their knowledge and skills. Duty leave is granted to facilitate their attendance at these events.</p> <p>Moreover, the administrative staff has the opportunity to participate in departmental examinations for promotions, fostering a culture of growth and advancement within the institution. To support academic progress, the college provides comprehensive IT and internet facilities, ensuring that staff have access to the resources they need for their professional development.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information https://drive.google.com/file/d/1QVI7rktmytk0IH0ouc2K1o_gHq6MEOd/view?usp=drive_link • Upload any additional information https://drive.google.com/file/d/1QVI7rktmytk0IH0ouc2K1o_gHq6MEOd/view?usp=drive_link 				
<p>6.3.2</p> <p>QnM</p>	<p><i>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</i></p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>0</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the teacher • Name of conference/ workshop attended for which financial support provided • Name of the professional body for which membership fee is provided <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information https://drive.google.com/file/d/1KKGZUj7hCXt50H0rSeCRxt0SaMs5LC3YO/view?usp=drive_link • Details of teachers provided with financial support to attend conference, workshops etc during the year (DataTemplate) https://docs.google.com/spreadsheets/d/1oNdGyMT4RSRpFbjK66UYoTYW7Ump9BD9/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	Number	0
Year	2022-23				
Number	0				

<p>6.3.3 QnM</p>	<p><i>Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year</i></p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>0</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Title of the professional development Programme organized for teaching staff • Title of the administrative raining Programme organized for non- teaching staff • Dates (From-to) <p>File Description (Upload):</p> <ul style="list-style-type: none"> • Reports of the Human Resource Development Centres (UGCASC or other relevant centres). https://drive.google.com/file/d/12q5sHmsqNi6CpRo3xNdl6k_JTy06b7pb/view?usp=drive_link • Reports of Academic Staff College or similar centers https://drive.google.com/file/d/12q5sHmsqNi6CpRo3xNdl6k_JTy06b7pb/view?usp=drive_link • Upload any additional information https://drive.google.com/file/d/12q5sHmsqNi6CpRo3xNdl6k_JTy06b7pb/view?usp=drive_link • Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) https://docs.google.com/spreadsheets/d/1ByMkXCyqN9KQ3jbjdTEwQHgtpwILiy69/edit?usp=drive_link&ouid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	Number	0
Year	2022-23				
Number	0				
<p>6.3.4 QnM</p>	<p><i>Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</i></p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>03</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of teachers • Title of the Programme <p>6.3.4.2. Duration (From–to)</p> <p>File Description</p> <ul style="list-style-type: none"> • IQAC report summary https://drive.google.com/file/d/1SymvqlAf7FvVEJTJHN4dWYb_5s1YA1qV/view?usp=drive_link • Reports of the Human Resource Development Centres (UGCASC or other relevant centers). https://drive.google.com/file/d/1f3wb2zCYOs4RfEKqqLk9WG6Ng9XILJKw/view?usp=drive_link 	Year	2022-23	Number	03
Year	2022-23				
Number	03				

	<ul style="list-style-type: none"> • Upload any additional information https://drive.google.com/file/d/1FHOxtdwbVOXB-ba-IDsj5GtXPYUqp86/view?usp=drive_link • Details of teachers attending professional development programmes during the year (DataTemplate) https://docs.google.com/spreadsheets/d/1Bd22AyddZP3mF8luzeF0n_oAlXU2qCl-/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true
6.3.5 QIM	<p><i>Institutions Performance Appraisal System for teaching and non- teaching staff</i> Describe the functioning status of the Performance Appraisal System for teaching and non-teaching staff within a maximum of 200 words</p> <p>As a Government Commerce College, all faculty members (G.E.S Class: I & 2) are selected through the Gujarat Public Service Commission (GPSC). Each teaching and non-teaching employee is required to complete a Confidential Report (CR) that reflects their performance and contributions. Employees fill out the first two sections, while the Principal provides valuable insights in the remaining sections. Afterward, the report is sent to the Department of Higher Education, Government of Gujarat. It is important to note that, being a Confidential Report, the CR does not include any supporting documents.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information..... NIL • Upload any additional information https://drive.google.com/file/d/1SqY5NJ3xJtpr_S7mPqOToPEYomQEgLXi/view?usp=drive_link

Key Indicator- 6.4 Financial Management and Resource Mobilization

Metric No.	
6.4.1 QIM	<p><i>Institution conducts internal and external financial audits regularly</i> Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words</p> <p>Performance audits and financial audits are conducted regularly to ensure accountability and transparency in the college's operations. The financial resources are managed effectively, supported by a fully computerized accounts department utilizing the Integrated Financial Management System (IFMS).</p> <p>All financial transactions are documented with proper invoices and vouchers. The auditing process includes two types: internal audits and statutory audits carried out by the Accountant General in Rajkot. An annual external audit is also performed by a qualified Chartered Accountant appointed by the institute.</p> <p>Additionally, the government sends its audit team through the Commissioner of Higher Education (CHE) and the Accountant General in Rajkot.</p> <p>To maintain a smooth process, any objections raised by the audit team should be</p>

	<p>addressed and resolved before submitting subsequent claims. Furthermore, the college values the feedback and insights provided by the auditor and is committed to incorporating those suggestions into its future operations to enhance overall effectiveness.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information.... NIL • Upload any additional information https://drive.google.com/file/d/1pONk1TvjZVsPa_WxqfsdzlG8DhOWeRyC/view?usp=drive_link 				
<p>6.4.2 QnM</p>	<p><i>Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)</i></p> <p>6.4.2.1: Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)</p> <table border="1" data-bbox="363 680 740 757"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>INR in Lakhs</td> <td>NIL</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the non-government bodies, individuals, Philanthropers • Funds / Grants received <p>File Description</p> <ul style="list-style-type: none"> • Annual statements of accounts https://drive.google.com/file/d/1qnrRBH5be7MNe_EXGXcqtOZCqgwxZIC8/view?usp=drive_link • Any additional information https://drive.google.com/file/d/1qnrRBH5be7MNe_EXGXcqtOZCqgwxZIC8/view?usp=drive_link • Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) https://docs.google.com/spreadsheets/d/138cXJntonzcGL6U5fO6TYK3Syf5RI3qZ/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true 	Year	2022-23	INR in Lakhs	NIL
Year	2022-23				
INR in Lakhs	NIL				
<p>6.4.3 QIM</p>	<p><i>Institutional strategies for mobilization of funds and the optimal utilization of resources</i></p> <p>Describe the resource mobilization policy and procedures of the Institution within a maximum of 200 words</p> <p>The college is run by the Government of Gujarat and has a sound financial policy. Each year, the college creates a list of the upcoming year's requirements and submits it to higher authorities for review. Each department is obliged to submit a list of the materials needed for the upcoming academic year, including any books, tools, computers, instruments, etc. The college's budget is created by the accountant in accordance with the requirements and given to the CHE and KCG for approval.</p> <p>According to the government's acquisition procedure, the principal creates an acquisition Committee to raise money. The Purchase Committee considers the specifications and determines the Priorities that are taken into account while distributing grants, ensuring the best possible use of available funds.</p> <p>Undergraduate students' books, journals, and reference materials are purchased with funds from the library grant, Saptadhara and UDISHA.</p>				

	<p>Registration on the GEM portal has been initiated.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information https://gem.gov.in/ • Upload any additional information..... NIL
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Key Indicator- 6.5 Internal Quality Assurance System

Metric No.	
<p>6.5.1</p> <p>QIM</p>	<p><i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</i></p> <p>Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 200 words</p> <p>IQAC has made a significant contribution to enhancing the quality of education and administration of the college. Following the guidelines of Gujarat University and the government of Gujarat, the college conducted a comprehensive evaluation of students through assignments and internal tests. Additionally, IQAC organized workshops, motivational lectures, webinars, and programs to promote psychological well-being and support the overall development of students.</p> <p>The IQAC of college prepares, evaluates and recommends the following, (1) AQAR (2) CAS (3) Stakeholders Feedback (4) Action Taken Reports (5) AISHE (6) NIRF (7) GSIRF</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information.... NIL • Upload any additional information https://drive.google.com/file/d/1TFy55QJzMj4HPvuNbXg837asz0DJQ9CI/view?usp=drive_link
<p>6.5.2</p> <p>QIM</p>	<p><i>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</i></p> <p>(For first cycle - Incremental improvements made for the preceding year with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives) Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 word seach</p> <p>The college has a Saptadhara Committee that organizes various co-curricular and extra-curricular activities. Additionally, the Youth Festival Committee is responsible for the</p>

	<p>training and participation of students in various events at both zonal and inter-zonal levels. There's also the CWDC Committee, which focuses on activities aimed at training, capacity building, and sensitization of female students.</p> <p>The college is enhancing its investment in ICT equipment to transform more classrooms into IT-enabled spaces. This initiative ensures that students have access to modern learning tools, fostering innovation and preparing them for future challenges in a digital world.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information https://skksgcc.edu.in/ • Upload any additional information https://drive.google.com/file/d/1Dag3U8I2wOxxsi_Tlo-ZeOVOY55BS491/view?usp=drive_link
<p>6.5.3 QnM</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements 2. <i>Collaborative quality initiatives with other institution(s)</i> 3. Participation in NIRF 4. <i>any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</i> <p>Options:</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Data requirement for year: (As per Data Template)</p> <p>Quality initiatives</p> <ul style="list-style-type: none"> • AQARs prepared/submitted • Collaborative quality initiatives with other institution(s) • Participation in NIRF • Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>File Description</p> <ul style="list-style-type: none"> • Paste web link of Annual reports of Institution https://drive.google.com/file/d/1pKFhfYPIfBnOOjV-FKQYkO1oIbpdWMJ0/view?usp=drive_link • Upload e-copies of the accreditations and certifications https://drive.google.com/file/d/1vSd0eBlhk372CgLvjiJ_6uUdSKg8yuaj/view?u

	<p>sp=drive_link</p> <ul style="list-style-type: none">• Upload any additional information https://drive.google.com/file/d/13q0XegLXLr5myyJZwETcPT9gJ_Dzfiip/view?usp=drive_link• Upload details of Quality assurance initiatives of the institution(Data Template) https://docs.google.com/spreadsheets/d/16kYVcIoi8R_aNv8ZCNM9dlezcZQJmR/edit?usp=drive_link&oid=106926096441963007559&rtpof=true&sd=true
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Criteria No. 7 – Institutional Values and Best Practices

Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No.	Gender Equity
<p>7.1.1</p> <p>QIM</p>	<p><i>Measures initiated by the Institution for the promotion of gender equity during the year.</i></p> <p>Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 200 words</p> <p>College Gender Equality Plan is created to provide structured framework for addressing and identifying the obstacles and barriers to Gender Equality inclusion, progression, emancipation as well as empowerment. The general atmosphere at the College provides an environment conducive to gender equity. The institution believes that equal opportunities for the overall growth and development should be provided to boys and girls students. Every Year a LR (Ladies' Representative) is appointed in the Students Representative Council who also brings the demands of girl students before the faculty and the principal. As per the instructions of Gujarat University, the College has also established a Collegiate Women's Development Cell (CWDC). The College has strictly enforced the Sexual Harassment Prevention policy and the Anti-ragging policy to ensure safety of all females on campus. Surveillance of CCTV cameras and round the clock security on campus ensures security and safety. Psychological, emotional and social counselling is provided and short-term workshops, programmes and talks are conducted for the students especially girls. Themes and topics focused on gender sensitization and equality are selected for various competitions and events or activities planned under SETU (Sustaining Equality through Universities/Colleges), CWDC, RUSA initiatives at the college.</p> <p><i>Provide Web link to:</i></p> <ul style="list-style-type: none"> • Annual gender sensitization action plan..... NIL • Specific facilities provided for women in terms of: <ol style="list-style-type: none"> a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information <p>https://drive.google.com/file/d/1rRLhUP-6744hjPembrJMWr-qErWeAgpzm/view?usp=drive_link</p>
	Environmental Consciousness and Sustainability

<p>7.1.2</p> <p>QnM</p>	<p><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Options:</p> <ol style="list-style-type: none"> A. 4 or All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Upload:</p> <ul style="list-style-type: none"> • Geo tagged Photographs https://drive.google.com/file/d/1-cnslrNqx8VxUzRTGvDWCqQx43a_YvWP/view?usp=drive_link • Any other relevant information <p>(Note: Data template is not applicable to this metric) https://drive.google.com/file/d/1-cnslrNqx8VxUzRTGvDWCqQx43a_YvWP/view?usp=drive_link</p>
<p>7.1.3</p> <p>QIM</p>	<p><i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)</i></p> <p>There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastes are being disposed by the college: Solid Waste Management: College has a place on its campus where the solid wastes materials are disposed. Keeping this in view, the college also manages its solid waste management system. However, there does not exist more waste from college. Liquid Waste Management- The waste water is carried out through the pipeline. Biomedical Waste Management- because of the commerce college, biomedical waste is not generated so there is no biomedical waste management system in the college. E-waste Management- There is no e-waste management system in the college. Waste recycling system- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college. The e-medical Waste Management- There is no e-medical waste management system in the college. Hazardous chemicals and radioactive waste management- There is no Hazardous chemicals and radioactive waste management system in the college.</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management <p>Provide web link to</p> <ul style="list-style-type: none"> • Relevant documents like agreements/MoUs with

	<p>Government and other approved agencies.. https://drive.google.com/file/d/1X0EM9R1D4iyIAYAvvlwe6wmyUp_hLGym/view?usp=drive_link</p> <ul style="list-style-type: none"> • Geo tagged photographs of the facilities https://drive.google.com/file/d/1LXNk6pAqFz0NMdFuG9qpfJ81O3WudIbx/view?usp=drive_link • Any other relevant information
<p>7.1.4 Q_nM</p>	<p><i>Water conservation facilities available in the Institution:</i></p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Bore well /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Options:</p> <p>A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above</p> <p>Upload :</p> <ul style="list-style-type: none"> • Geotagged photographs / videos of the facilities https://drive.google.com/file/d/1gosV38n0IiNNVm8seFjMFR37M5_uTH8H/view?usp=drive_link • Any other relevant information <p>(Note: Data template is not applicable to this metric) https://drive.google.com/file/d/1gosV38n0IiNNVm8seFjMFR37M5_uTH8H/view?usp=drive_link</p>
<p>7.1.5 Q_nM</p>	<p><i>Green campus initiatives include</i></p> <p>7.1.5.1. The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Options:</p> <p>A. Any 4 or All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Upload</p> <ul style="list-style-type: none"> • Geo tagged photos / videos of the facilities.... https://drive.google.com/file/d/1v9ESxPHYxaFY4CnaNzjRd5XUDC_m-an8/view?usp=drive_link • Any other relevant documents <p>(Note: Data template is not applicable to this metric)</p>

	<p>https://drive.google.com/file/d/1xsJ2aREuuZ_AhLcLYg_C9mptZW9hQv7-/view?usp=drive_link</p>
<p>7.1.6 QnM</p>	<p><i>Quality audits on environment and energy are regularly undertaken by the institution</i></p> <p>7.1.6.1. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Upload:</p> <ul style="list-style-type: none"> • Reports on environment and energy audits submitted by the auditing agency https://drive.google.com/file/d/1IfyUBZEK7m3siTGURWgA0ezbnYrPt_wd/view?usp=drive_link • Certification by the auditing agency https://drive.google.com/file/d/1IfyUBZEK7m3siTGURWgA0ezbnYrPt_wd/view?usp=drive_link • Certificates of the awards received https://drive.google.com/file/d/1IfyUBZEK7m3siTGURWgA0ezbnYrPt_wd/view?usp=drive_link • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p> <p>https://drive.google.com/file/d/1ISFt-XCzOQ6gbiHunUtOilOcmsxtRxsP/view?usp=drive_link</p>

<p>7.1.7 Q_nM</p>	<p><i>The Institution has Divyangjan-friendly, barrier free environment</i></p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. <i>Divyangjan</i> -friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with <i>Divyangjan</i> accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Upload:</p> <ul style="list-style-type: none"> • Geo tagged photographs / videos of the facilities https://drive.google.com/file/d/1b8Lw7gZr6NDleNSsmYOE9innrIF_gliy/view?usp=drive_link • Policy documents and information brochures on the support to be provided https://drive.google.com/file/d/1PkX20bDB59pwPfo38W7LbbhU5R-koM23/view?usp=drive_link • Details of the Software procured for providing the assistance https://drive.google.com/file/d/1PkX20bDB59pwPfo38W7LbbhU5R-koM23/view?usp=drive_link • Any other relevant information <p>(Note: Data template is not applicable to this metric) https://drive.google.com/file/d/1b8Lw7gZr6NDleNSsmYOE9innrIF_gliy/view?usp=drive_link</p>
Inclusion and Situatedness	
<p>7.1.8 Q_{IM}</p>	<p><i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</i></p> <p>The college begins each day with prayer known as “sarv dharm Prathana”. The college authorities fully realize that Contribution to the unique diversity of our nation through different cultural and linguistic associations is the responsibility of the youth, so we all are committed towards creating an inclusive environment where students learn and share to be tolerant towards diverse cultural, regional, linguistic groups from diverse backgrounds. Students are given an opportunity to experience different culture on the campus through interaction with their peer groups. Under the different initiatives of the Government of Gujarat like Ek Bharat Shreshtha Bharat celebration of various days is encouraged around academic and national themes to add to the richness of the college life. Under Saptadhara different cultural activities are promoted on campus keeping in mind religious and cultural festivals and student’s participation in regional and cultural activities every year at the college and university level is encouraged. Different sports and cultural activities organized inside the college and also at University level to promote</p>

	<p>harmony towards each other. Many days like Teachers Day, Unity Day, Independence Day, Republic Day, traditional day , International yoga day, sports day are celebrated in the college .</p> <p><i>Provide Web link to:</i></p> <ul style="list-style-type: none"> • Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) • Any other relevant information. <p>https://drive.google.com/file/d/1pKFhfYPIfBnOOjV-FKQYkO1oIbpdWMJ0/view?usp=drive_link</p>
Human Values and Professional Ethics	
<p>7.1.9 QIM</p>	<p><i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i></p> <p>Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 200 words.</p> <p>The college sensitises the students towards their responsibilities as citizens of India. The entry point age of the students is 18 years. Most of the fresher are new voters. The college provides them with a democratic environment where they can ask questions, debate and dialogue among themselves and with the faculty to develop an open-minded attitude, essential for becoming conscious citizens. college sensitises first year students who are first time voters about their rights and obligations to vote in a democracy. Every year students take oath on "Voters Day" i.e. 25th January to peldge their participation in the electoral process. On Gandhi Jayanti, 2nd October campus cleanliness drives are undertaken as a mark of respect to the father of the nation and lectures hosted to enlighten students about non violence and Gandhian Thought. Every year the college organises flag-hoisting ceremony and other programmes on the Independence Day and Republic Day. All staff and students are encouraged to participate actively in these programmes. Speeches are delivered by faculties on those occasions, whereby the students learn the importance of constitutional obligations. NSS work closely with society for genuine cases such as food and cloth distribution, visit to old age home, etc.</p> <p><i>Provide we blink to :</i></p> <ul style="list-style-type: none"> • Details of activities that inculcate values; necessary to renderstudents in to responsible citizens • Any other relevant information <p>https://drive.google.com/file/d/1oZw2v3et8Gqf0nmAg4dvx9UECGasM3-T/view?usp=drive_link</p>
<p>7.1.10 Q_nM</p>	<p><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</i></p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Options:</p>

	<p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Upload:</p> <ul style="list-style-type: none"> • Code of ethics policy document https://drive.google.com/file/d/1z8jLfiWRpyD1ltlNL4FB6OdYuM-mm17/view?usp=drive_link • Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. https://drive.google.com/file/d/1jWYjI345_Nlnb60s-MAL8XVycFdXYnlh/view?usp=drive_link • Any other relevant information https://drive.google.com/file/d/1jWYjI345_Nlnb60s-MAL8XVycFdXYnlh/view?usp=drive_link <p>(Note: Data template is not applicable to this metric)</p>
<p>7.1.11 QIM</p>	<p><i>Institution celebrates / organizes national and international commemorative days, events and festivals</i></p> <p>Describe the efforts of the Institution in celebrating /organizing national and international commemorative days, events and festivals during the year within 200 words</p> <p>The college organizes a variety of programs to celebrate national festivals like Independence Day and Republic Day, encouraging active participation from both students and faculty. These events are designed to motivate and inspire students while instilling a sense of pride. Each year, the birth anniversary of Shri K.K. Shastriji is celebrated in honor of this great scholar and our source of inspiration. Additionally, the college observes several other significant days, including Guru Purnima, Teacher’s Day, Women’s Day, International Yoga Day, Constitution Day, and Voter’s Day.</p> <p>Provide we blink to :</p> <ul style="list-style-type: none"> • Annual report of the celebrations and commemorative events for the last (During the year) https://drive.google.com/file/d/1pKFhfYPIfBnOOjV-FKQYkO1oIbpdWMJ0/view?usp=drive_link • Geo tagged photographs of some of the events https://drive.google.com/file/d/1pKFhfYPIfBnOOjV-FKQYkO1oIbpdWMJ0/view?usp=drive_link • Any other relevant information https://drive.google.com/file/d/1pKFhfYPIfBnOOjV-FKQYkO1oIbpdWMJ0/view?usp=drive_link

Key Indicator - 7.2 Best Practices

Met ric No.	
7.2.1	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
QIM	Provide web link to: <ul style="list-style-type: none">• Best practices in the Institutional web site• Any other relevant information <p>https://drive.google.com/file/d/1rdVu_hXNKm4vgw25ul2q91C_IRPz_HxUf/view?usp=drive_link</p> <p>https://drive.google.com/file/d/1rdVu_hXNKm4vgw25ul2q91C_IRPz_HxUf/view?usp=drive_link</p>

Note:

**Format for Presentation of Best Practices
(Institution should submit the Best Practices in this format only)**

1. Title of the Practice

This title should capture the keywords that describe the practice.

2. Objectives of the Practice

What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice? (in about 20 words)

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice? (in about 30 words)

4. The Practice

Describe the best practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced? (in about 50 words)

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 40 words.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 30 words).

7. Notes (Optional)

Please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions (in about 30 words).

Any other information regarding Institutional Values and Best Practices which the institution would like to include.

Key Indicator - 7.3 Institutional Distinctiveness

Metric No.	
7.3.1 Q _i M	<p><i>Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words</i></p> <p>SKKSGCC always frames its policies to be Stakeholder-Centric, prioritizing benefits to everyone associated to the overall progress of the institute. It aims at upgrading itself with the future challenges and educating the students & preparing them for the world of tomorrow. The Institute believes in transparency and a clear communication of each and every thing on the academic front and in this regard, it has framed various Academic committees consisting of Principal, faculty members, Examination Coordinator and Administrative Department who prepares the academic calendar well in advance before the commencement of the semester. Over the recent past years, several efforts have been made to healthy teaching-learning environment into one that emphasizes skill-based learning. The institution encourages students to participate in extracurricular activities (NSS, cultural, literary, and athletics) with the goal of fostering their overall growth so they can keep up with students in the mainstream. Additionally, the college hosts a number of speeches, seminars, workshops, and other events to keep the students well updated with the ongoing trend globally. Faculty members are regularly appointed on reputed committees like “Board of Studies”, “Examination” and other professional bodies.</p> <p>Provide web link to:</p> <ul style="list-style-type: none"> • Appropriate web in the Institutional website • Any other relevant information

Future Plans of action for next academic year (200 words)

Plan of Action for Academic Year 2022-23

In the 2022-23 academic year, our plan centers on equipping students with 21st-century skills, entrepreneurial acumen, and social responsibility by weaving together interactive value-education lectures on ethics, leadership, and design thinking with real-world case studies of social entrepreneurs; immersive cyber-awareness workshops and peer-led “Digital Guardian” mentoring to safeguard online well-being; SSIP-driven ideation boot camps and prototype showcases to spark start-up ventures; gender-equality seminars featuring panel discussions and role-play to cultivate inclusive mindsets; Eco-Club excursions to a nearby wildlife sanctuary, campus tree-planting drives, and biodiversity photo contests in honor of Wildlife Sanctuary Week; hands-on creative workshops in jewellery making and cake-and-bake techniques that marry craftsmanship with small-business strategies; targeted health and hygiene sessions for girl students complete with expert guidance and resource kits; comprehensive faculty and student development on outcome-based teaching under NEP 2020 coupled with mental-health awareness; and a digital-literacy drive offering MS Office, Google Workspace training, hackathons, and coding challenges to ensure every learner is ready for tomorrow’s corporate and technological landscape.
